



SHARON HIGH SCHOOL SCHOOL BUILDING COMMITTEE MEETING

NOVEMBER 6, 2018

ARCHITECTS AGENDA





PDP Update

Draft reports in-hand for review Upcoming materials for review

Alternative Sites

Alternative site analysis matrix results Conclusion

Space Template Update

Review current space template Revisions

Preliminary Options

Review concepts developed for PDP

Next Steps

School Building Committee Meeting November 20th PDP Submission to MSBA November 21st





PDP Update

PDP Update







Documents available for review:

- TOC
- 4.1 Summary
- 4.2 Legal Title
- 4.3 Code and Accessibility
- 4.4 Existing Building Conditions
- 4.5 Structural Assessment
- 4.6 Mechanical Assessment
- 4.7 Plumbing and Electrical Assessment
- 4.8 Environmental Building Analysis
- 4.9 Methods & Assumptions
- 5.2 Site Analysis
- 5.3 Site and Zoning Analysis
- 5.4 Utility Infrastructure Analysis
- Comments / Questions

PDP Update





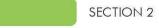
CONTENTS

COVER LETTER FROM OWNER'S PROJECT MANAGER



INTRODUCTION

- 1.1 INTRODUCTION
- 1.2 PROJECT DIRECTORY
- 1.3 SCHEDULE



EDUCATIONAL PROGRAM

2.1 EDUCATIONAL PROGRAM



INITIAL SPACE SUMMARY

- 3.1 NARRATIVE DESCRIPTION
- 3.2 SPACE TEMPLATE: GRADES K-5
- 3.3 EXISTING CONDITIONS FLOOR PLANS



EVALUATION OF EXISTING CONDITIONS

- 4.1 SUMMARY EVALUATION OF EXISTING CONDITIONS
- 4.2 LEGAL TITLE TO PROPERTY
- 4.3 CODE & ACCESSIBILITY ANALYSIS
- 4.4 EXISTING BUILDING CONDITIONS
- 4.5 EXISTING STRUCTURAL ASSESSMENT
- 4.6 EXISTING MECHANICAL ASSESSMENT
- 4.7 EXISTING PLUMBING & ELECTRICAL ASSESSMENTS
- 4.8 ENVIRONMENTAL BUILDING ANALYSIS
- 4.9 METHODS & ASSUMPTIONS

SITE DEVELOPMENT REQUIREMENTS

- 5.1 EXISTING SITE PLAN
- 5.2 SITE ANALYSIS PLAN
- 5.3 SITE & ZONING ANALYSIS
- 5.4 SITE INFRASTRUCTURE & PERMITTING ANALYSIS



SECTION 6

SECTION 5

PRELIMINARY EVALUATION OF ALTERNATIVES

- 6.1 INTRODUCTION
- 6.2 PRELIMINARY OPTIONS
- 6.3 BUDGET & COST COMPARISON
- 6.4 CONCLUSION



SECTION 7

LOCAL ACTIONS & APPROVALS

- 7.1 LOCAL ACTIONS & APPROVALS TEMPLATE
- 7.2 MEETINGS, AGENDAS, MINUTES & ATTENDEES
- SECTION 8 APPENDIX
 - 8.1 STATEMENT OF INTEREST
 - 8.2 INVITATION TO CONDUCT FEASIBILITY STUDY
 - 8.3 DESIGN ENROLLMENT CERTIFICATE
 - 8.4 PHASE 1 ESA REPORT
 - 8.5 PHASE 2 ESA REPORT
 - 8.6 GEOTECHNICAL REPORT
 - 8.7 EXISTING CONDITIONS TRAFFIC ASSESSMENT
 - 8.8 EDUCATIONAL VISIONING NOTES

Upcoming Documents available for review:

Next Week

- 3.1 & 3.2 Space Template and Narrative
- 6.1 Introduction to Options
- 6.2 Preliminary Options
- 8.4 / 8.5 Phase 1 and 2 ESA Report
- 8.6 Geo-technical Report
- 8.7 Existing Conditions Traffic
- 8.8 Educational Visioning Notes



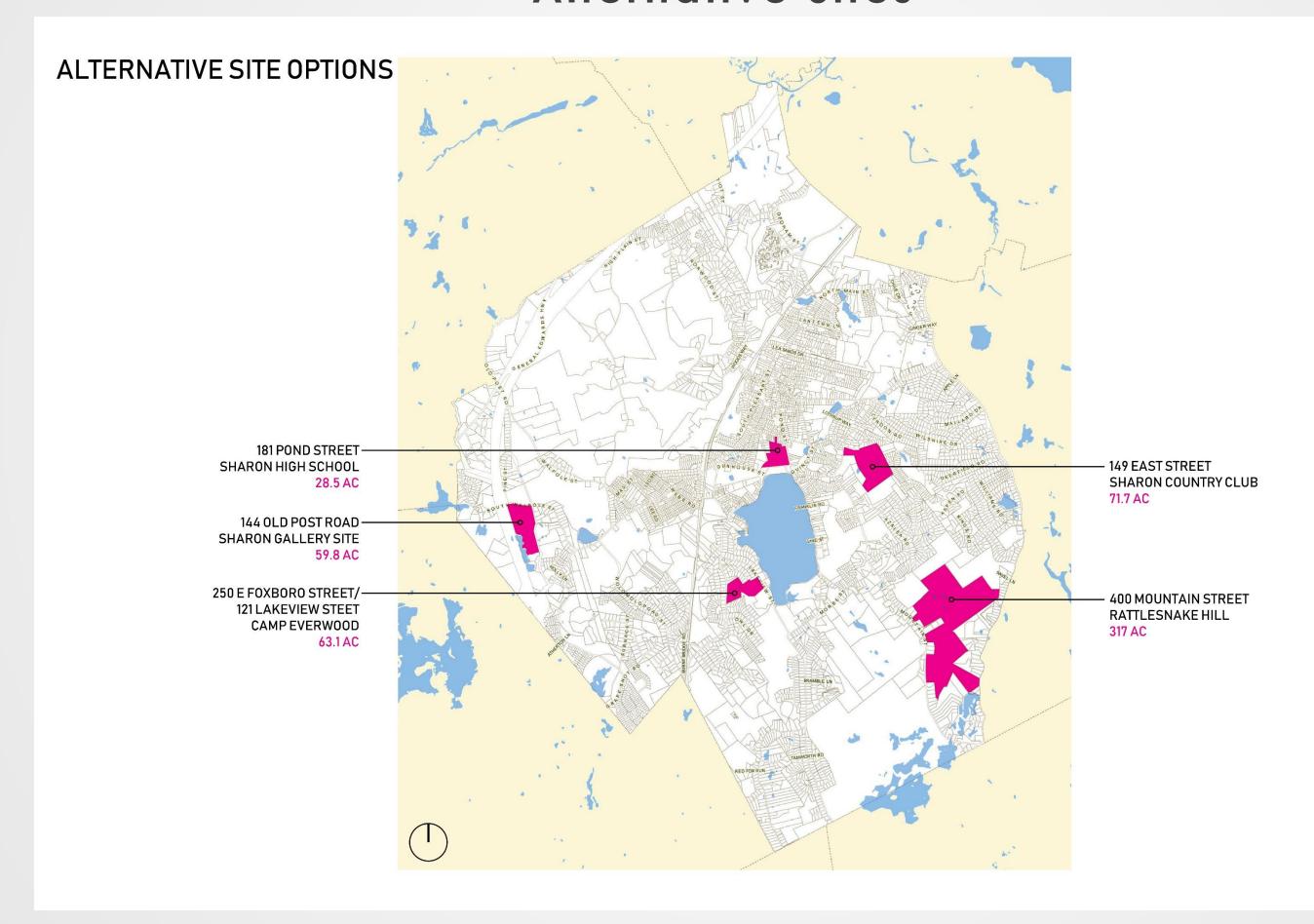


Alternate Sites

Alternative Sites







Alternative Sites Analysis

Site Selection Matrix	(Assign numerical rank 0-Max under each criterion.)											
		Weighing	0.000.000	ond St.		l Post Rd.		ast St.		Foxboro	400 Mountain St.	
Criteria	Factors	Factors	Sc	ore	Score		Score		Sc	ore	Sc	ore
1. Location & Traffic (Max 16 Points/Site)	Centrally accessible Not Central	6	6		0		- 6		3		0	
	No negative traffic impacts	6	8790				100				267.00	
	Substantial impacts	0	- 6	14	- 4	6	3	13	_ 3	9	- 2	6
	Retain Set backs and space from street	4	2 88									
	Visual/physical impact on the street	0	2		- 2		4		3	19	- 4	
2. Site characteristics (Max 15 points/Site)	Existing driveway access adequate Existing driveway access inadequate	3	2		0		1		- 0		0	
(Wiax 13 pointsysite)		,										1
	Size & shape of site adequate Size & shape of site limiting	4	4		- 4		4	*	_ 1		- 4	
				11		12		13		4		12
	Adequate Parking is easy to accommodate Adequate Parking is NOT easy to accommodate	0	3	-	- 4		4	9	_ 2		4	
	Allows for future expansion Does not allow for future expansion	4 0	2	-	- 4		4		- 1		4	
3.Community Sentiment	Does not have Architecturally Significant context	6	6		6		6		6		6	
/Considerations (Max 17 points/Site)	Does have Architecturally Significant context	0	201									
Visian 11 hours/sitel	Meets space needs per MSBA	6	6	18	- 6	12	- 6	15	- 6	15	6	12
	Does not meet space needs per MSBA	0	* **	10	<u> </u>	12		-10	- ×	12	-	12
	Supports Synergy with other Community Uses/Activities	5	6		0		3		3		0	
A Fulation terms	Doesn't Support Synergy with other Community Uses/Activities	0			V		3		9			
4. Existing Utilities /Infrastructure	Sewer or septic service No sewer or septic service	0	2		0		1		0		0	
(Max 10 points/Site)	7											
	Electric service No electric service	0	2	1	0		1		0		0	
					7.							
	Telecom/fiber service No telecom/fiber service	0	2	10	- 0	0	1	5	0	0	0	0
					1. It.				ti v			
	Water service No water service	0	2	-	0		1		0		0	
	NOWater service	0			72 47.						73	
	Gas service Nogas service	0	2		- 0		1		0		0	
	No Natural Heritage & Endangered Specicies Program (NHESP) area on	Ü										
5. Environmental	or adjacent to site Has NHESP area on or adjacent to site	2 0	2		2		2		2		2	
Impacts (Max 12 points/Site)	nas inneser area un or adjacent to site	U	7									
0 0 0	No wetland area on or adjacent to site	3	0		- 0		2		_ 3		0	
	Has wetland area on or adjacent to site	0		9		7		10		10		7
	No known risk of flooding	4	4		- 4	1	4		- 4]	4	
	Has known risk of flooding	U										
	No Archaeological Survey required Suspect Archaeological Survey required	3	3		1		2		1		1	
6. Permitting	No variance required	4				-	78.3					
/Other Regulatory	Minimal variance required	2	4		4		0		4		4	
(Max 16 points/Site)	Significant variance required	0		-	78-21	+						
	No known hazardous materials issues	4	s		~		300		_			
	Further study of hazardous materials needed Further action needed	2 0	4	16	0	8	0	0	0	7	0	4
					4							
	Special permit is not required Special permit required	4	4		4			2	***			
	No legal conditions / use restrictions / acquisition Unresolved legal conditions / use restrictions / acquisition req.	4 0	4		0		0		3		0	
7. Cost of Site	Building Cost are likely lower	4	2		2		2		2		2	
Development & Construction	Building Cost are likely higher	0	, 5 8		1							
(Max 14 points/Site)	Site Cost are likely lower	4	4		- 0		0		- 0		0	
	Site Cost are likely higher	0		12		4		4		4		4
	NO Temporary facilities cost	2	2		2		2		2		2	
	Requires Temporary facility cost	0										
	In eligible site cost are likely lower	4	4		0		0		ō		0	
	In eligible site cost are likely higher	0	1									





Conclusion:

Current site is most desirable

- Owned by Town
- Most central location
- Has established utility infrastructure
- Has fields, roadways, parking
- Can accommodate expansion / replacement

Challenges of alternative sites include:

- Cost of acquisition
- Cost of development infrastructure
- Project delay due to purchase/taking





Space Template Update

Space Template Updates





	Proposed Space Summary - High Schools
Undated 10-30-18	

Updated 10-30-18	PROPOSED PROPOSED									Date: 11/21/2018 Preliminary Design Program						
Sharon High School	Existing Conditions		Existing to Remain/Renovated				New			Total				MSBA Gui		
ROOM TYPE	ROOM NFA ¹	≠ OF RMS	area totals	ROOM NFA ¹	#OF RMS	area totals	ROOM NFA ¹	≠ OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	#OF RMS	area totals	Comments
CORE ACADEMIC SPACES			42,735						63,080						59,640	
(List classrooms of different sizes separately)	700	200					000						050	40		
Classroom - General (type 1) General (type 2)	755 815	26 7	19,630 5,705				900	42	37,800				850	42	35,700	826 SFmin - 950 SFmax
General (type 3) General (type 4)	925 1,050	2 2	1,950 2,100													
Teacher Planning Small Group Seminar (20 30 coats) [5-8]	300	1	300	2			1,000	8	4,000 1,600				100 500	42 3	4,200 1,500	
Science Classroom / Lab Science (type 2)	1,432 1,126	2	2,964 5,630	2			1,440	12	17,260				1,440	11	15,840	3 x85 % ut=20 Seats-1 per Aday/student District asked for 12 solence labs:
Science (type 3) Prep Room	874 232	4 5	3,496 1,160				300	6	1,800				200	11	2,200	
Central Chemical Storage Rm			0				200	3	600				200	1	200	
EPECIAL EDUCATION (List classrooms of different sizes separately)			8,788			0			13,090			0			13,090	
Self-Contained SPED Self-Contained SPED Toilet	1,047	4	4,188				950	5	4,750				960	9	8,550	825-950 SF equal to surrounding classrooms
Resource Room	1,030	1	1,030				1,400	4	290 5,600				60 500	9	540 2,000	1/2 size Geni. Clm.
Small Group Room Conference Room (near Guidance)	610	7	3,570				250 450	8	2,000 450				500	4	2,000	1/2 size Geni. Clm.
ART & MUSIC			3,555			0			11,200			0			8,200	
Art Classroom - 25 seats Art Workroom w/ Storage & kiln	898 375	2	1,796 375				1,200 150	3	3,600 450				1,200 150	3	3,600 450	Assumed use - 25 % Population - 5 times/week
Band - 50 - 100 seats Chorus - 50 - 100 seats	1,126 stage	1	1,126				1,500 1,500	1	1,500 1,500				1,500	1 1	1,500 1,500	Assumed use - 26 % Population - 6 times/week
Ensemble Music Practice			0				425 75	1 3	425 225				200 75	1 6	200 450	
Music Storage Drama Classroom	258	1	258				500	1	500				500	1	500	
							3,000	1	3,000							
VOCATIONS & TE CHNOLOGY Tech Cirm (E.G. Drafting, Business)			3,116 0			0		0	12,800			0	1,200	4	12,800 4,800	Assumed use - 60 % Population - 5 times/seek
Tech Shop - (E.G. Consumer, Wood) T.V. Studio	735	1	735				2,400	0	2,400				2,000	4	000,8	Assumed use - 50 % Population - 5 times/leek
Digital Arts STEAM	783 823	1	783 823				1,200 2,000	2	2,400 4,000							
Computer Science/Coding Innovation Lab/Maker Space	775	1	775				1,200	1 1	1,200							
CAD Lab (attached to Innovation Lab)							800	1	800							
HEALTH & PHYSICAL EDUCATION Gymnasium	9,206		16,467	2		0	12,000	1	23,200 12,000			0	12,000	1	23,200 12,000	
PE Alternatives	575		9,206				3,000	1	3,000				3,000	1	3,000	
Trainer Wellness Center Weights & Cardio	1,666	1	575 1,666													
Gym Storeroom Locker Rooms - Boys / Girls w/ Toilets	550 1,675	1 2	550 3,350				7,000	1	7,000				7,000	1	300 7,000	6.6 stittudent total
Phys. Ed. Storage Athletic Director's Office	420 300	1	420 300	7			500 150	1	500 150				500 150	1	500 150	
Health Instructor's Office w/ Shower & Toilet	200	2	400				250	1	250				250	1	250	
MEDIA CENTER Media Center / Reading Room	7,699	1	9,299 7,699			0	7,713	1	7,713 7,713			0	7,713	1	7,713 7,713	
Computer Lab	800	2	1,600				3 10 10		0							
AUDITORIUM / DRAMA Auditorium	6,423		11,177 6,423			0	7,500	1	11,800 7,500			0	7,500		10,400 7,500	2/3 Enrollment @ 10 SF/Seat - 750 seats MAX
Stage	3,197	1	3,197				3,000	1	3,000				1,600	1	1,600	273 Enrolment og 10 S F73eat - 750 seats MAX
Auditorium Storage Make-up / Dressing Rooms	1,357	1	1,357				500 300	2	500 600				500 300	2	500 600	
Controls / Lighting / Projection	200	1	200				200	1	200				200	1	200	
Cafeteria / Student Lounge / Break-out	4,974	1	8,408 4,974			0	6,250	1	10,426 6,250			0	6,250	1	10,426 6,250	3 seatings - 16SF per seat
Chair / Table Storage Scramble Serving Area	135 700	1	135 700				463 600	1 1	463 600				463 600	1	463 600	
Kitchen Staff Lunch Room	1,536 1,063	1 1	1,536 1,063				2,660 663	1 1	2,550 563				2,550 563	1 1	2,550 563	1600 SF for first 300 + 1 S F/student Add1 20 SF/Occupant
MEDICAL			614			0			1,110			0			1,110	
Medical Suite Toilet Nurses' Office / Waiting Room	35 384	2	70 384				60 250	1	60 250				60 250	1	60 250	
Interview Room Examination Room / Resting	78 82	1	78 82				150	5	760				100 100	3 6	300 500	none required
Nurse Storage/Wheelchairs, etc.							50	ĭ	50				100			
General Office / Waiting Room / Toilet	421	1	4,066 421			0	600	1	5,010 600			0	625	1	5,014 625	3 secretaris + Walting + Tollets
Teachers' Mail and Time Room Duplicating Room			0				100 200	1	100 200				100 200	1	100 200	
Records Room Principal's Office w/ Conference Area	58 245	1	58 245				200 200	1	200 200				200 375	1	200 375	Room for small meetings; will use larger conference
Principal's Secretary / Waiting Assistant Principal's Office - AP1	214 206	1	214 206				200 145	-1	200 145				125 150	1	125 150	1 desk/secretary + waiting
Assistant Principal's Office - AP2 Supervisory / Spare Office SRO Conference Room	160 270	1	160 270				145 100 450	1	145 100 450				150 120	1	150 120 450	
Conference Room Guidance Office Guidance Waiting Room	232 330	6	1,392 330				450 135 300	12	450 1,620 300				450 150 100	7	450 1,050 100	2 montantes - arabba
Guidance Waiting Room Guidance Storeroom Career Center	225	1	225				100 450	1	100 450				100	1	100 100 463	2 secretaries + ealting doubles as a conference room when needed
Records Room Teachers' Work Room (incl. teacher research)	545	1	0 545				200 625	1 0	200				181 625	1	181 625	Teacher Work room is in Teacher Planning Centers
USTODIAL & MAINTENANCE			942			0			2,563			0			2,563	
Custodian's Office Custodian's Workshop	180 240	2	360 240				150 250	1	150 250				150 250	1	150 250 375	
Custodian's Storage Recycling Room / Trash	200	1	200				375 400	1	375 400				375 400	1	400	
Receiving and General Supply Storeroom	110		0				463 725 200	1	463 725				463 725	1	463 725	
Network / Telecom Room	142	1	777				200	1	200 3,500				200	1	200	
School Store Community Education	777	1	777			0	500 3,000	1	500 3,000			U			0	
Total Building Net Floor Area (NFA)			109,944			0	J pools		165,492			0			154,154	
Proposed Student Capacity / Enrollment									,102						1,250	100
ION-PROGRAMMED SPACES					% of GFA	0		% of QFA	76,126		%ofGFA	0				
Other Occupied Rooms (list separately)					#DI\/0I #DI\/0I			0% 0%			#DIV/0I					Non-Programmed space areas are required to be included in the
					#DIV/0I #DIV/0I			0% 0%			#DIV/0I					following submittals: Schematic Design Submittal
Unoccupied MEP/FP Spaces Unoccupied Closets, Supply Rooms & Storage					#DIV/0I			0%			#OIV/OI					Design Development Submittal
Rooms Toilet Rooms					#DI\/01			0% 0%			#DI\/0!					60% Construction Documents 90% Construction Documents
Circulation (corridors, stairs, ramps & elevators)					#DIV/0I			0%			#DIV/0I					Final Construction Documents
Remaining ³					₩DI\//0I	0		32%	76,126		₩DI\//DI	0				
									244.040		T	0			225,000	
Total Building Gross Floor Area (GFA) ² Grossing factor (GFA/NFA)			168,422 1.53			#DIV/0!			241,618 1.46			#DIV/0!			1.46	

Updates Since 10-23:

- Add drama classroom @ 3,000 nsf

 Theater program, debate, small lectures
- Reduce Auditorium from 12,000 to 7,500 nsf *Aprox 750 seats Increase stage to 3,000 nsf (+500 nsf)*
- Addition of Community Education @ 3,000 nsf Lobby, offices, classrooms for daytime use
- Total net sf change + 2,400
- Total gross sf change + 3,504
- New net sf 165,492
- New gross sf 241,618
- * MSBA guideline 154,154 net, 225,000 gross
- Proposed 165,492 net (+11,338), 241,618 gross (+16,618)
- Core academic +3440, Art/music + 3000, Auditorium (stage) +1400, Other +3,500





Preliminary Options







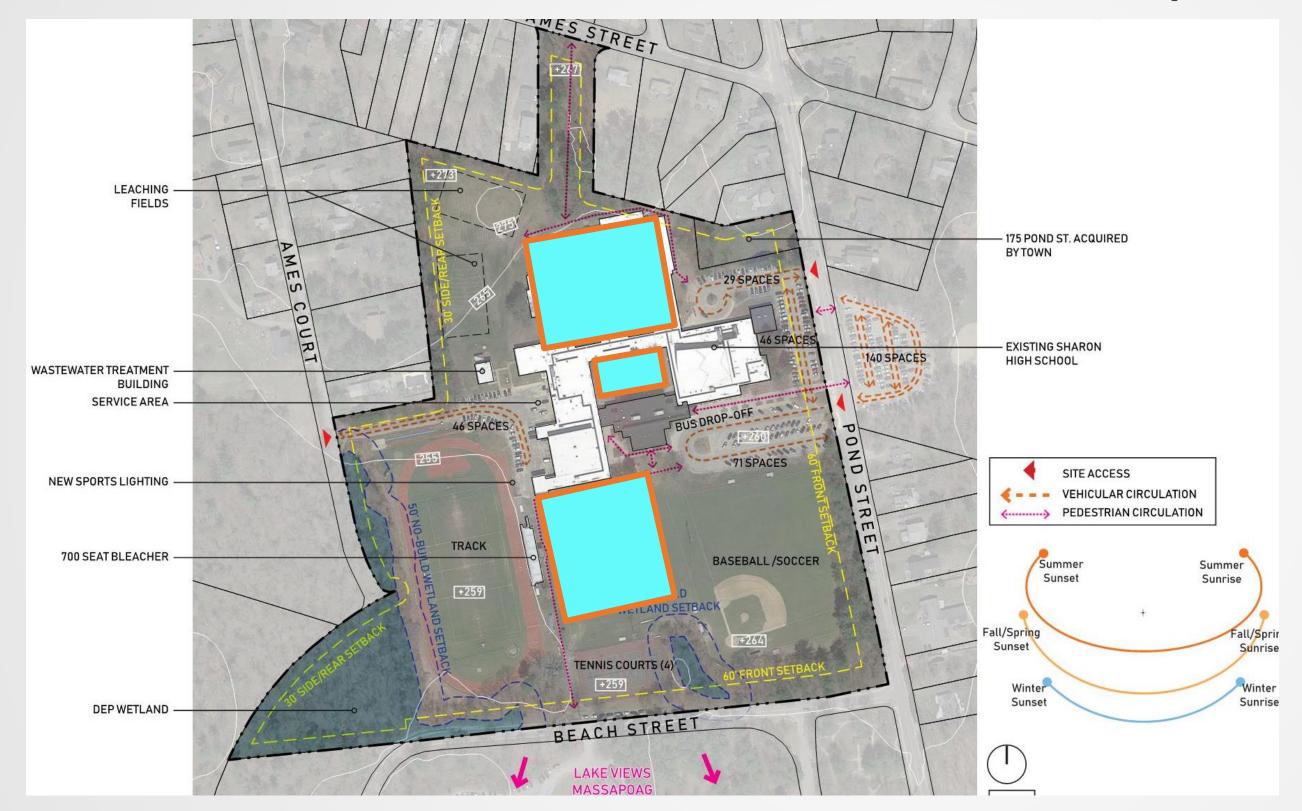
Renovation Option

- Does not accommodate space template
- Does not satisfy educational program
- Phased occupied construction
- Assumes temporary modular classrooms as swing space
- Const. fall 20 fall 24

Site Considerations – Renovation / Addition Options





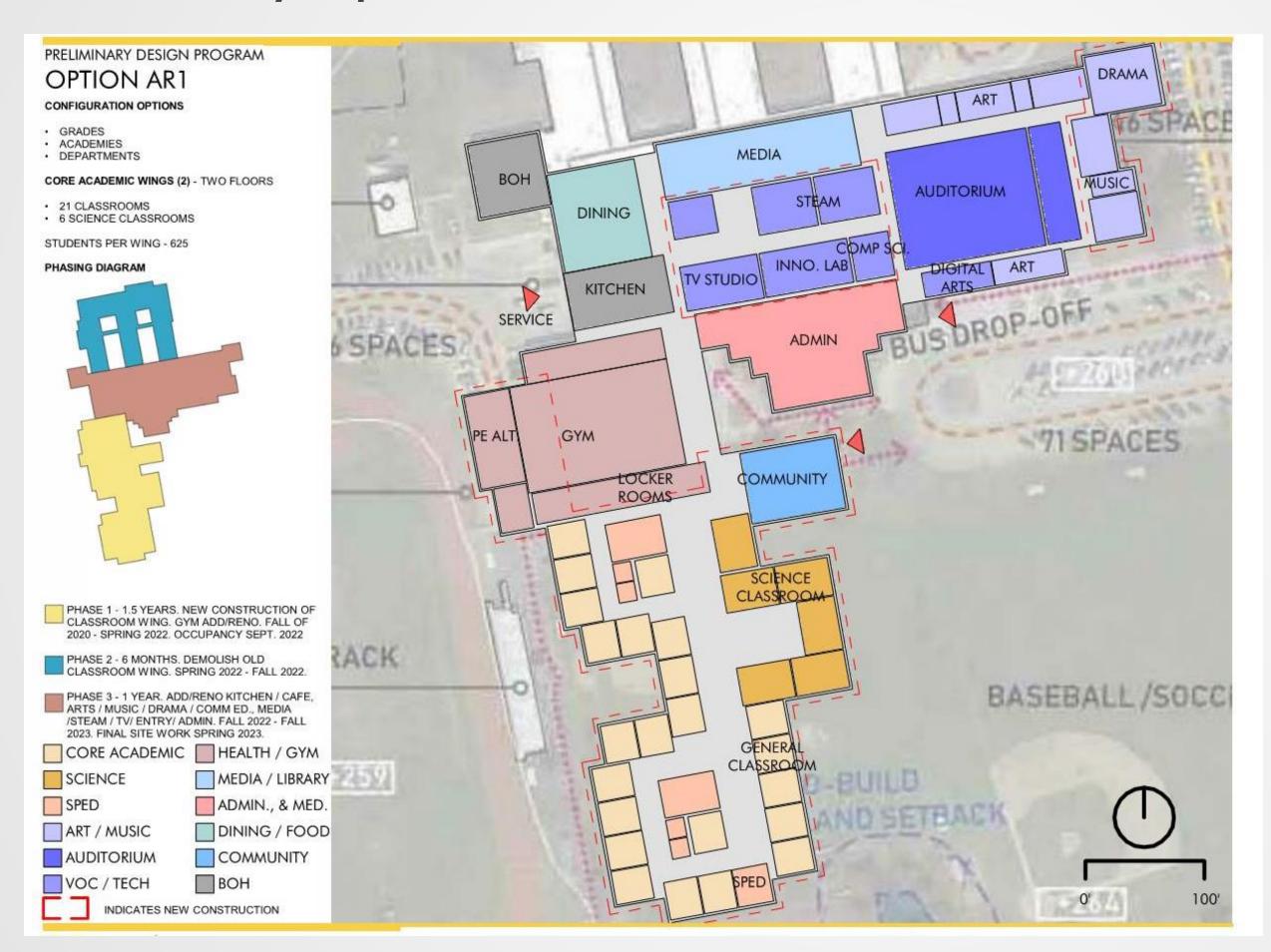


Available Addition Locations

- Existing classroom wing
- Softball field
- Courtyard infill
- Possible construction entrance from north?
- Contractor laydown and parking on leaching field?





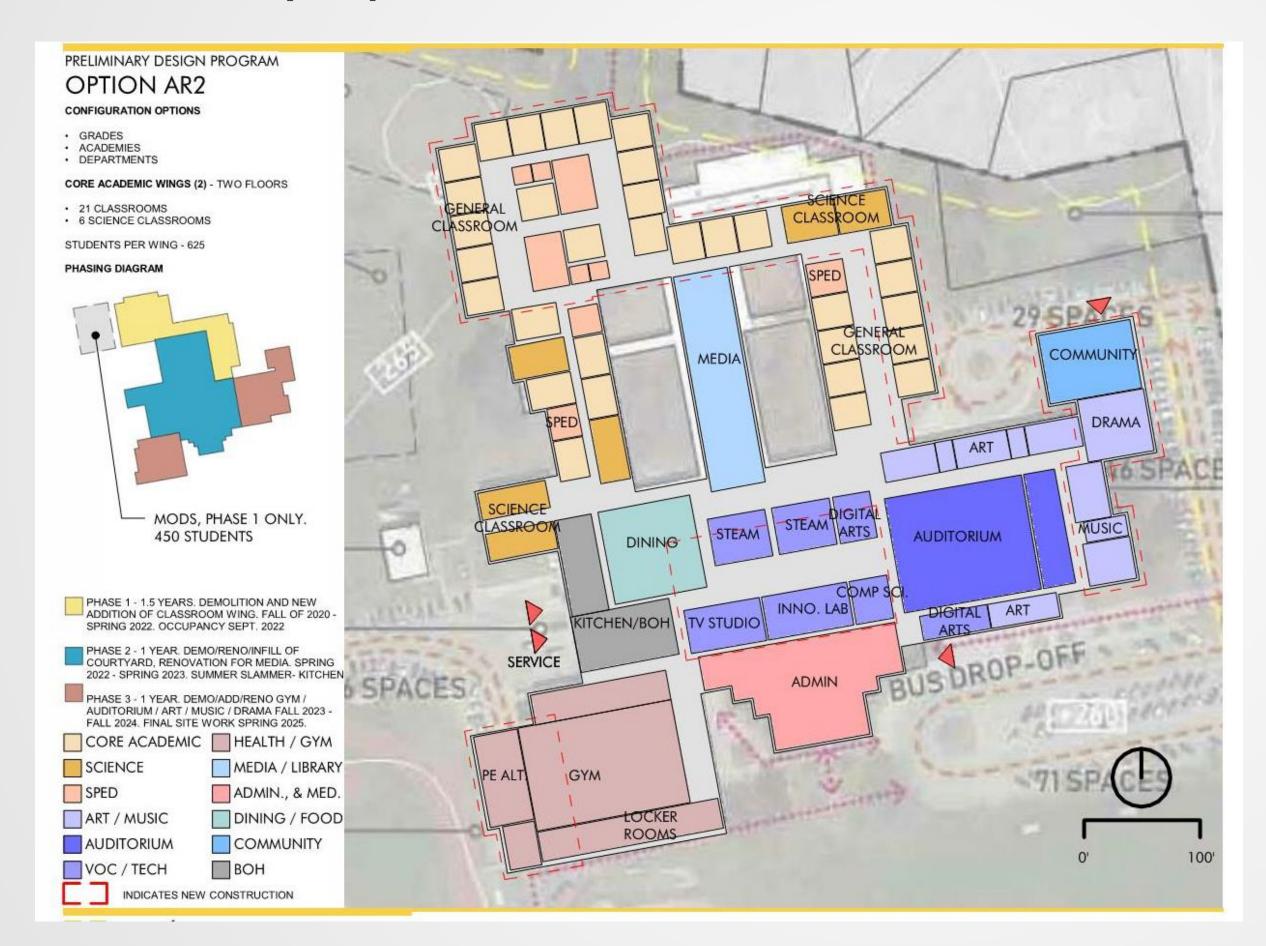


Renovation/Addition Option

- Two floors
- Large addition /demo exist. Classroom wing
- Accommodates space template
- 3 major construction phases – occupied construction
- Const. fall 20 fall 23



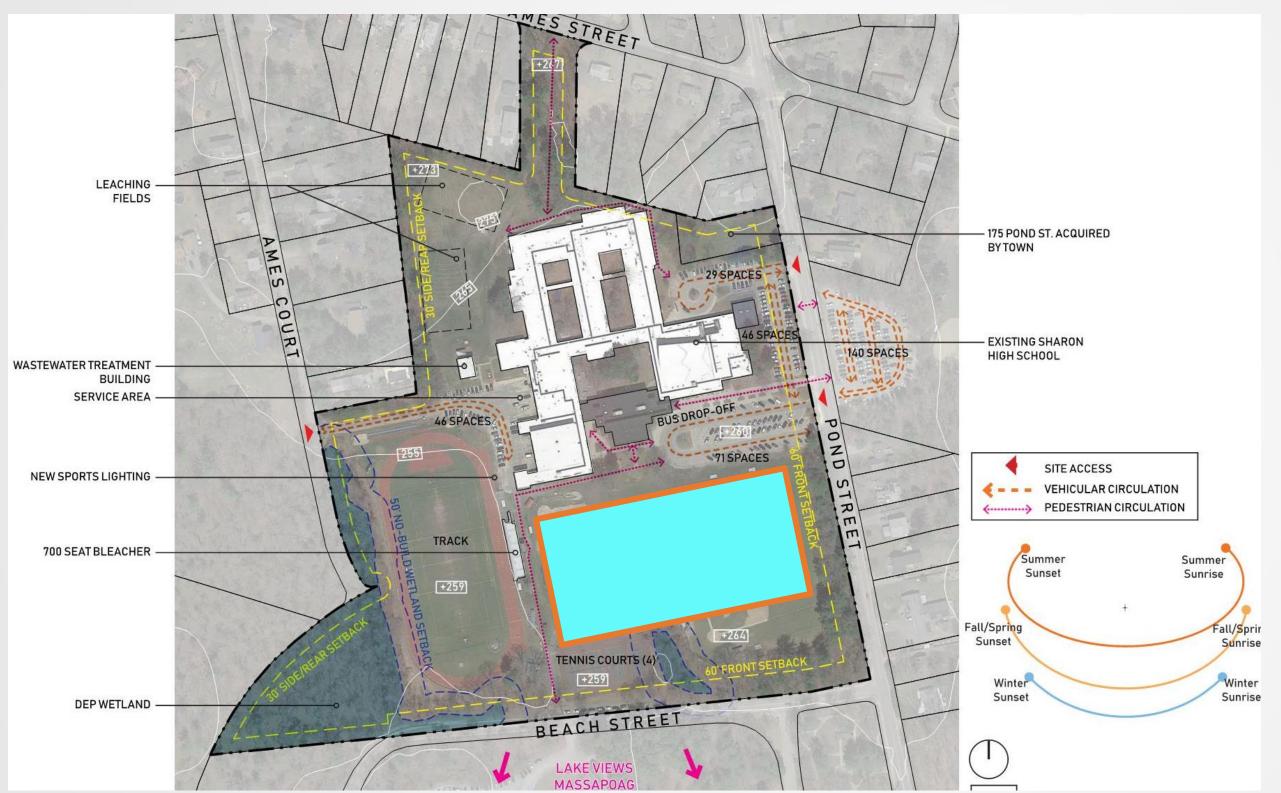




Renovation/Addition Option

- Two floors
- Classroom addition in phases
- Accommodates space template
- Temporary modular reqd.
- 4 major construction phases
 - occupied construction
- Const. fall 20 fall 24

Site Considerations – New Options







Available Location

- Softball + Baseball field
- Loss of fields during const.
- Maintain all roads, parking, football + track, WWTP + leaching field
- Potential for separate construction entrance





OPTION N1

CONFIGURATION OPTIONS

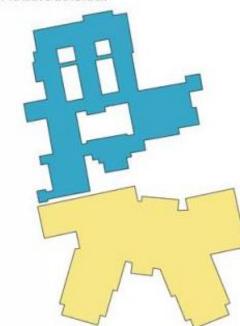
- . CDADES
- · ACADEMIES
- DEPARTMENTS

CORE ACADEMIC WINGS (4) - TWO FLOORS

- 11 CLASSROOMS
- 3 SCIENCE CLASSROOMS

STUDENTS PER WING - 315

PHASING DIAGRAM



- PHASE 1 NEW CONSTRUCTION OF REPLACEMENT SCHOOL. FALL OF 2020 - SPRING 2022. OCCUPANCY SEPT. 2022
- PHASE 2 EXISTING HIGH SCHOOL REMAINS OPEN DURING CONSTRUCTION. DEMOLITION OF EXISTING BUILDING FOLLOWING REPLACEMENT BUILDING CONSTRUCTION. DEMOLITION SUMMER/FALL 2022. FINAL SITE WORK AS REQUIRED 2023.
- CORE ACADEMIC HEALTH / GYM
- SCIENCE MEDIA / LIBRARY
- SPED ADMIN., & MED.
- ART / MUSIC DINING / FOOD

 AUDITORIUM COMMUNITY
- VOC / TECH B
- BOH



- Two floors
- Two wings per floor
- 300 students per wing
- Community functions in front
- Straightforward phasing
- Const. fall 20 fall 22 + demo & site work







- Two Floors
- Two wings per floor
- 300 students per wing
- Auditorium south side
- Straightforward phasing
- Const. fall 20 fall 22 + demo & site work







- Two Floors
- Three wings per floor
- 200 students per wing
- Public functions in front
- Straightforward phasing
- Const. fall 20 fall 22 + demo & site work





OPTION N4

CONFIGURATION OPTIONS

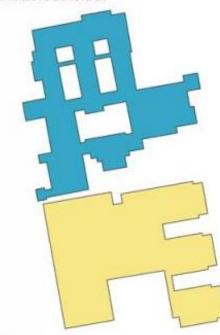
- · GRADES
- ACADEMIES
- DEPARTMENTS

CORE ACADEMIC WINGS (6) - TWO FLOORS

- 7 CLASSROOMS
- · 2 SCIENCE CLASSROOMS

STUDENTS PER WING - 210

PHASING DIAGRAM



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- CORE ACADEMIC HEALTH / GYM
- SCIENCE
- MEDIA / LIBRARY ADMIN., & MED.

COMMUNITY

- SPED
- ART / MUSIC
- AUDITORIUM
- VOC / TECH BOH



- Two stories
- Three wings per floor
- 200 students per wing
- Classrooms east side
- Public functions west
- Straightforward phasing
- Const. fall 20 fall 22 + demo & site work





OPTION N5

CONFIGURATION OPTIONS

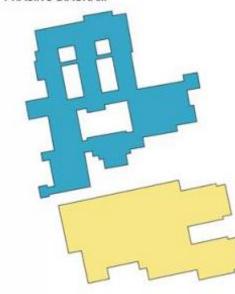
- GRADES
- ACADEMIES
- DEPARTMENTS

CORE ACADEMIC WINGS (6) - THREE FLOORS

- 7 CLASSROOMS
- · 2 SCIENCE CLASSROOMS

STUDENTS PER WING - 210

PHASING DIAGRAM



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- CORE ACADEMIC HEALTH / GYM
- SCIENCE
- ADMIN., & MED.
- SPED ART / MUSIC
- AUDITORIUM
- VOC / TECH
- BOH

COMMUNITY



- Three Floors
- Two wings per floor
- 200 students per wing
- Classrooms on east
- Public functions in front
- Straightforward phasing
- Const. fall 20 fall 22 + demo & site work





Conclusions:

Do not Pursue Alternate Sites

Non-reimbursable acquisition costs
Non-reimbursable site development cost
Extends project schedule

Study all on-Site PDP Options in the Preferred Schematic Phase

Current site can support either additions or replacement options Nothing in the PDP due diligence rules out use of the existing site

R1 - code upgrade "no-build" option AR1, AR2 - Addition/Renovation N1 - N5 - Replacement Building





Next Steps:

School Building Committee Meeting 11-20-18

Committee Vote to approve submitting PDP to MSBA

No binding decisions, due diligence submission

11-21-18 Submission of PDP binder to MSBA

Proceed Into "Preferred Schematic Report' (PSR) Phase

District review of options to develop preferred approach Based on District Ed. Program

Recommendation to SBC on 3 final options for selection Reno, Add/Reno, Replacement

Building Committee selection of preferred option

Development of preferred PSR option

Complete PSR submitted to MSBA (3-21-19) +/-





Thank You