



# SHARON HIGH SCHOOL

## STANDING BUILDING COMMITTEE MEETING

*October 9, 2018*

# ARCHITECTS AGENDA



## **MSBA Process**

Preliminary Design Program (existing conditions, educational plan and preliminary options)  
Preferred Schematic Report (develop options and select preferred option)  
Schematic Design (develop preferred option and cost estimate)

## **Project Progress and Activities**

Existing Conditions Review  
Educational Visioning & Planning

## **Upcoming Activities**

District's Educational Plan  
Development of MSBA Standard Space Template  
Conceptual Option Diagrams Include  
Renovation  
Addition Renovation  
Replacement

# MSBA PROCESS



## **MSBA Preliminary Design Program – November 21 +/-**

- Existing conditions reports
- Conceptual and preliminary space template
- District Educational Program
- Conceptual diagrams of options

## **MSBA Preferred Schematic Report – March 21, 2019 +/-**

- Evaluation of Final options reviewed
- Preferred option with concept budget
- Updated educational plan and space template

## **MSBA Schematic Design Submission – September 11, 2019 +/-**

- Detailed design document
- Cost estimate adequate for agreement with MSBA on project scope/budget

## **MSBA Board Vote - Approve SD & Project Scope & Budget – October 29, 2019 +/-**

# PROJECT PROGRESS



## Project Activities August / September 2018

### Existing Conditions Review - Building

- Structural, mechanical, electrical, plumbing engineers - *complete*
- Hazardous materials investigation - *complete*

### Existing Conditions Review – Site

- Geo-technical borings – *complete and report underway*
- Site survey – *underway*
- Existing conditions traffic analysis – *upcoming*
- WWTP & site civil review - *underway*

### Alternative Site Analysis – Site

- Get potential sites from Town
- Review size, location and restrictions
- Evaluate viability



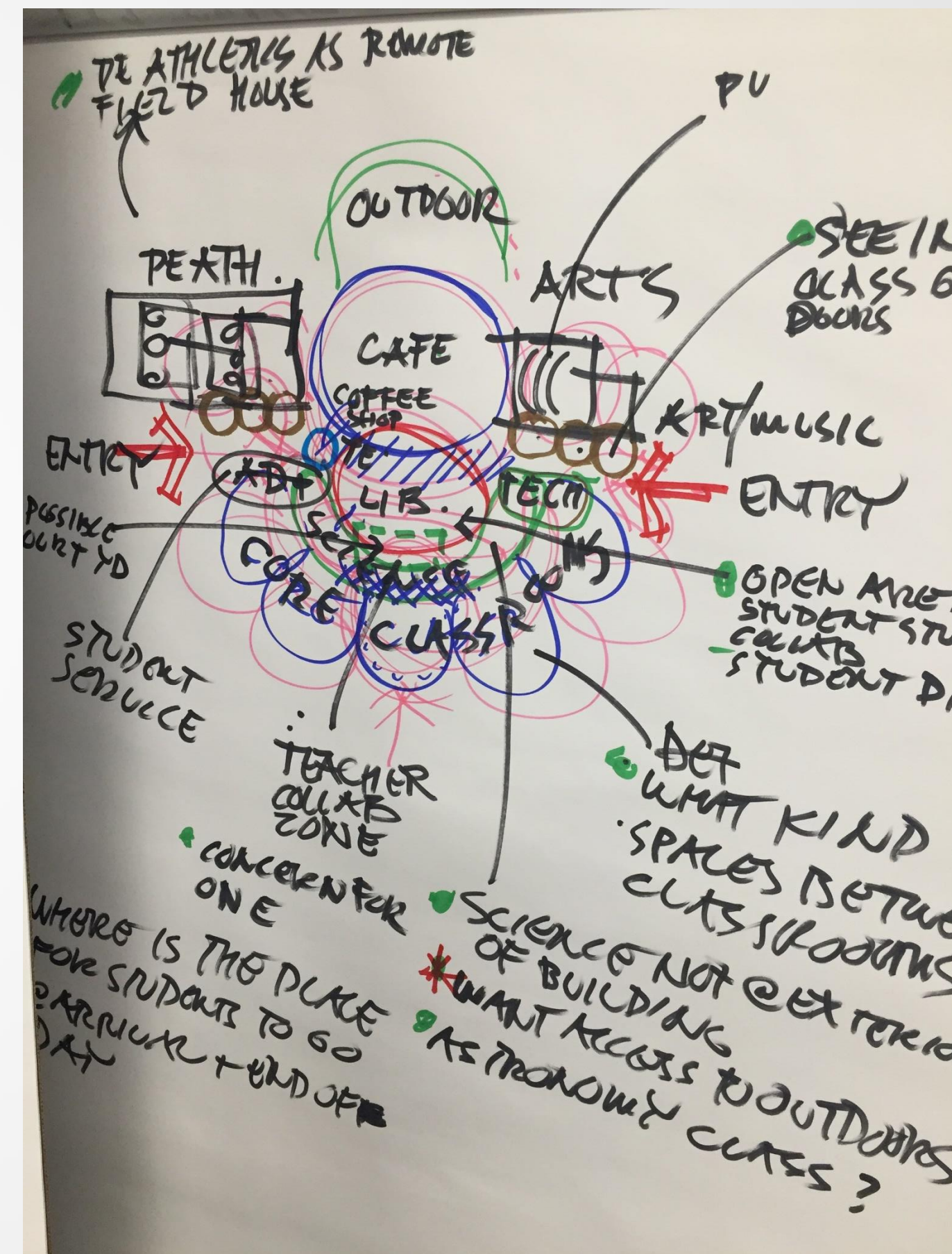
# Educational Visioning

9/27, 9/28, 10/4 with  
Frank Locker Educational Planner

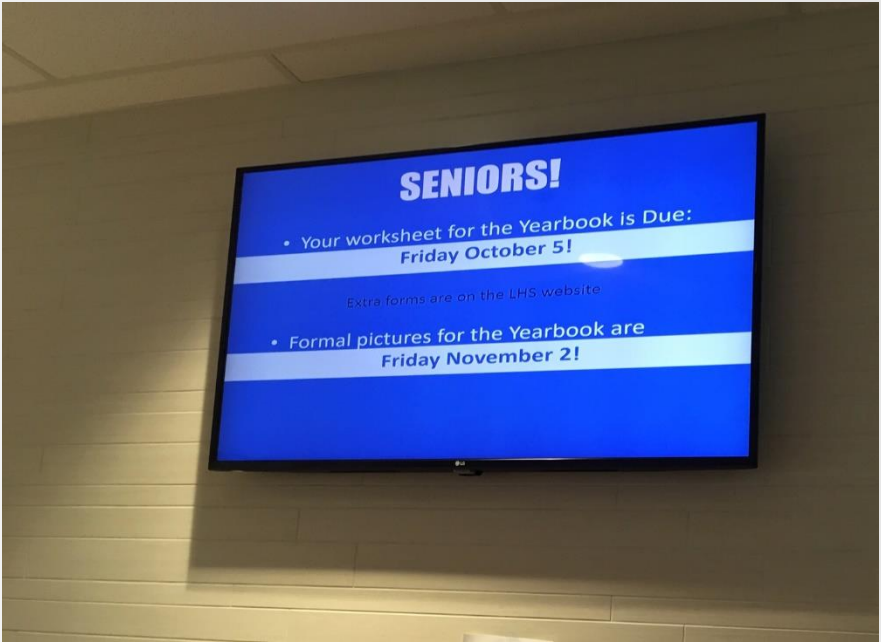
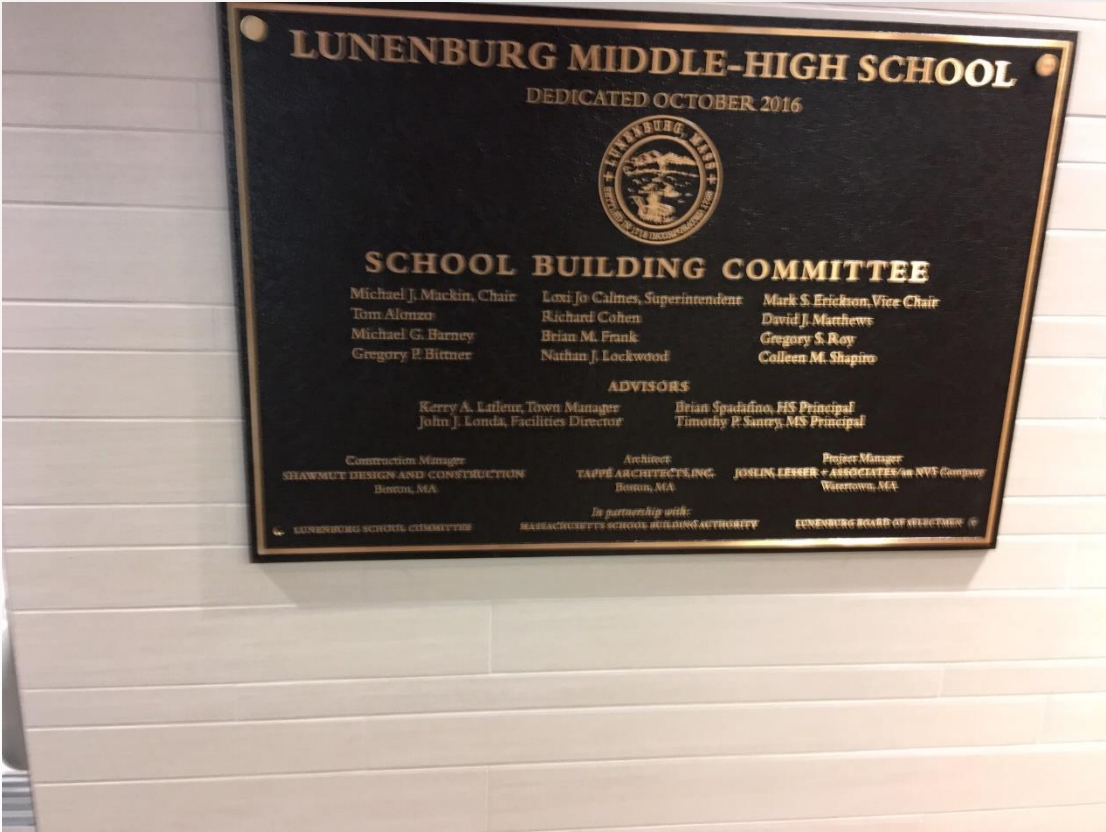


## Key Concepts:

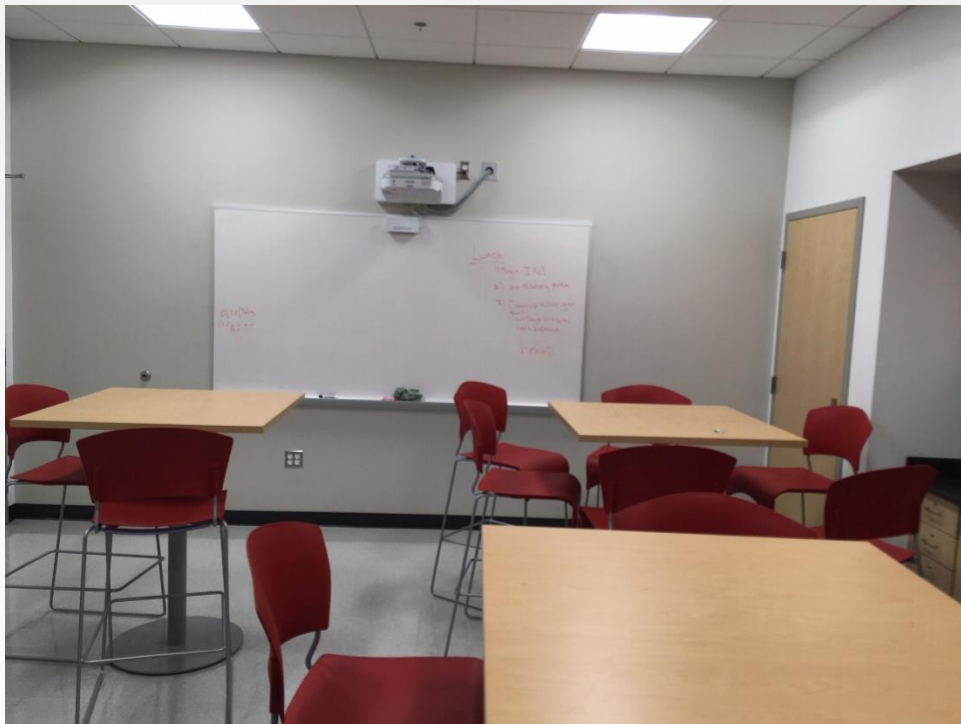
- Flexibility to accommodate current and future curriculum needs/changes
- Universal design
- Welcoming and supportive physical environment
- 21<sup>st</sup> century learning
- Make a Kid Magnet
- Reach ALL students with a high degree of engagement
- Collaboration and cross-disciplinary opportunities











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